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and that was our rationale for putting Founders Hall in. At the appropriate time, I'll answer any questions that I may have knowledge of.

PRESIDENT: Thank you. Senator Scofield, please, followed by Senator Warner.

SENATOR SCOFIELD: Mr. President, this has been well explained at this point. But I simply want to respond to a couple of proposals Senator Bernard-Stevens has made. And I agree that the proposal that he's offering as another proposal is a worthwhile proposal, but I don't particularly want to see the two positioned against each other. I would argue regardless of what we do with Kearney, in the ensuing debates next year about where we put it, but, nevertheless, this has been a growing institution. The needs, I think, have been well documented for this expansion. It is one of the more critical buildings on the campus. And I would object to not pursuing this program. That does not mean I don't support the issue that Senator Bernard-Stevens is bringing us. But I would not make that an either/or proposition. And I would simply urge you to go ahead and take care of what is a legitimate need on the part of the Kearney campus. That need isn't going to change, regardless of where we happen to put the institution, the enrollment is going to stay up there and they're going to need the space. So I would urge you to go ahead and allow the Founders Hall addition. Thank you.

PRESIDENT: Yes, thank you. Senator Moore, please, followed by Senator Bernard-Stevens.

SENATOR MOORE: Just briefly, Mr. President and members. This will be an amendment that I, myself, will be supporting, and it's....Senator Bernard-Stevens struck a nerve which has been probably what stuck in my craw for a lot of this capital construction debate on higher education. Now, for the last two years I've introduced bills almost in jest. I knew they weren't going to go anywhere and probably weren't ready to go anywhere. But a raw nerve that I have is with where our priorities are in higher education. Now it all came about, and the fellow members on the Appropriations Committee have heard me tell this story, but it all came about two years ago when I had a group of high school kids from my district in here and asked them where they were going to go to higher education, whether they were going to continue in higher education? And 3 out of these 25 kids said