from which to grow additional up-scale grain processing technology. The bid amount, of course, is still not...has not been disclosed but it's my understanding that this bid is, indeed, a cash bid and possibly may be the only one. So this is a great pleasure to me and it looks like maybe some of our concerns, at least my concerns, as far as the ethanol plant and all of our concerns about the grain usage in Nebraska and the ethanol industry could be answered. Thank you.

SPEAKER BARRETT: Thank you for sharing that matter with us. Senator Scofield, for what purpose do you rise?

SENATOR SCOFIELD: I would like a point of personal privilege for myself and Senator Withem, if we could.

SPEAKER BARRETT: State your point.

SENATOR SCOFIELD: We have some good news to announce and since Senator Smith has given us good news, we have got two in a row here. Senator Withem and I participated in a project to select an outstanding teacher from a U S West Outstanding Teacher project and which we did participate in that process and we have just learned the Nebraska candidate won one of the three awards out of the 14-state region. Her name is Patience Fisher. She is a math and computer science teacher at Lincoln High School. Her project that she proposed for her sabbatical is to do teaching about math anxiety and to teach teachers to do a better job of teaching mathematics. Senator Withem has a few more details over there on the material that he has. But this is good news and I think it indicates what we knew all along and that is we have outstanding teachers in Nebraska and we have one that is outstanding nationally.

SPEAKER BARRETT: Senator Withem.

SENATOR WITHEM: Actually, Senator Scofield, you're wrong. You said everything that I know about the project so I have very little to add to it, other than to say that this is the second year that Senator Scofield and I have been allowed to participate as judges on this program. It is a 14-state region around which...within which these individuals compete. The U S West Teacher Recognition Program is somewhat different than typical teacher recognition programs in that it is future oriented, change oriented. It's an attempt to identify those teachers who can best help bring about systemic changes in our