

May 4, 1989

LB 812

PRESIDENT: Thank you. Senator Dierks, please, followed by Senator Wehrbein. The question has been called. Do I see five hands? I do. And the question is, shall debate cease? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 27 ayes, 0 nays, Mr. President, to cease debate.

PRESIDENT: Senator Hall, would you like to close on your motion to return to Select File?

SENATOR HALL:: Thank you, Mr. President and members. The issue is clear. I don't think it is as clear a choice as Senator Korshoj points out, but I would be supportive of the latter, Senator Korshoj, and that would be to close the college, and I was when that proposal was offered to the Board of Regents, but here we have a situation where this structure and the problems that it has had throughout its life have been totally mishandled from day one, and the money is there to fix it, and we are going to fix it, and the question is raised as to has it been handled properly. I don't think it has been. Do we need to fix the building to the extent that the Section 8 would? I don't think that has been proved. I think everyone, or at least very many people, and even some of the supporters of Section 8 have no idea as to whether or not the provisions that are provided for with regard to the rebuilding of the project are the extent that the repairs need to be made to. You know, we go about doing it without doing a study other than the paper study that Leo Daly did, and I am not saying that that is not an inaccurate one, but when I offered the amendment to do the kind of testing and the core samples and the things on Select File, the argument was made that that would possibly damage the building more. Those were never done. For 13 years, nothing like that was ever looked at. They were never done. I am sure the Black and Veatch study, using the same numbers that the Daly Company did, came to the same conclusion. It only makes sense. Two and two is still going to be four, no matter who is adding. The issue here is one of appropriating the money to repair something because we just really don't have anything else we can do. Now that is the argument that we are making. We don't have any alternative, that we can't disrupt school. I don't buy that argument and I guess I want to say that there should be a complete study done because even when we do these repairs, even when we do these repairs to the tune of \$3.5 million that are going to be spent, whether they come out of the budget of the