

SENATOR HALL: ...borrow. In many cases, there would not be any use at all. This is not going to open the floodgates for private schools to line up, list everything that they would like to do. They, of course, are going to use it I think sparingly if at all in many cases, but it does provide the ability to every student to learn the various types of areas that they currently don't have. You have a class of 35 students, maybe some of these are exceptional students. They want to be educated in the area of calculus. You don't have a class full of those in the school, they need three or four books to help this small group. They can ask that those be borrowed. They can be purchased through the Lincoln School System, and then the school would reimburse them. I mean I don't think that is a bad program to allow for. Again, I state that the \$150,000 is not a magic number, but it does raise the issue of funding this program that...

PRESIDENT: Time.

SENATOR HALL: ...I think we should.

PRESIDENT: Time. Senator Hall, you may close if you like.

SENATOR HALL: Thank you, Mr. President. Again, clearly it is not something that by any stretch of the imagination do I think will run amuck, and I think based on the dollar limitation in this amendment that I offer starts us down the road to establish the criteria by which this will operate. It says that the money is there. Now let's sit down with the State Board of Education and determine, the Department of Education, and determine how this is going to be handled, allow for it to take place, and I think the policy decision is clear. It was made, it has been upheld, and at this point in time, all we do is fund it to a very small level so that we can see how it is going to work, and I would urge adoption of the amendment. Thank you, Mr. President.

PRESIDENT: The question is the adoption of the Hall amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk. Senator Hall.

SENATOR HALL: Thank you, Mr. President. I would ask for a call of the house and accept call in votes.