Kearney State is better than...they are right now 50 percent underfunded by the State of Nebraska. Until the General Funds increase and until the time comes when they are a university and better plans can be made for the funding, I don't think the student population should be jeopardized any further. I think probably the idea that adding an increased amount of tuition for the students to have to face next year which would give them an increase of 10 percent which is more than any of the institutions in the state have faced in recent years, 9 percent was high last year, 10 percent this year, the kids just can't afford it. And until further plans are made about the funding at Kearney State, we're always talking about fair, this is not fair. Thank you.

SPEAKER BARRETT: Senator Warner.

SENATOR WARNER: Mr. President, members of the Legislature, issue of the relationship of tuition to instructional costs is one that frequently is reviewed. It seems to me there were a number of things that need to take into account. Usually when the issue comes up there is at least three things and many have been mentioned this morning, that is taken into account. One is the relationship between the different kinds of institutions as Senator Scofield indicated. There is a differential, percentage differential between UN-L, UN-O. It's a general guideline that state colleges should be around 25 to 30 percent below UN-L and then the community colleges will run about another 35 percent below that. That is one guide. Another guide is one was mentioned by Senator Langford and that is the relationship of tuition to General Fund for instructional cost and instructional cost as usually is determined here, it's kind of our own formula that we use for comparison because almost every institution will have somewhat differences in how they arrive at instructional cost. But in that case the range, the desirability range that we have is somewhere...will range between 30 and 40 percent of instructional cost only, will be from tuition. That is not total budget. And then there is yet another comparison that is used, not as a guide, not as a formula, and that is comparison with peer groups and peer groups becomes a factor in faculty salaries. Peer group is a factor in Peer group is not necessarily a factor in support groups at a higher education institution because those generally are more comparable to a local market than a market elsewhere or out of the state. But the point has been made that in the case of Kearney it does not change its status for two years in any