written that second year 500,000 isn't there. It's just 500,000 only for the first year. You may want to adjust your amendment to...

SENATOR R. JOHNSON: Okay, thank you.

SENATOR WARNER: ...reflect your intent. But the other reason that while all of us would agree that increased activity in the Soil and Water Conservation Fund is desirable, it isn't as if we haven't been making substantial effort in the last three years. We've gone from around a million eight to almost double that, to 3.5 million, so there has been emphasis put on in this important area and essentially we would be maintaining that level of appropriation that has been built up over the last three years for this area. For those reasons why the committee did not recommend additional funds for the Soil and Water Conservation Fund but rather put the emphasis for additional funds in the Resource Development Fund at this time.

SPEAKER BARRETT: Senator Hannibal, please.

SENATOR HANNIBAL: Question.

SPEAKER BARRETT: The question has been called. Do I see five hands? Do I see five hands? I do. The question is, shall debate now cease? Those in favor vote aye, opposed nay. Record, please.

CLERK: 26 ayes, 0 nays, Mr. President, to cease debate.

SPEAKER BARRETT: Debate ceases. Senator Rod Johnson, for closing.

SENATOR R. JOHNSON: Mr. Speaker and members, very briefly. I appreciate the comments on both sides of this issue. I think it reflects that the Appropriations Committee has made a conscious effort to meet the needs of our natural resources. However, in a state where, quite frankly, soil and water are our greatest natural resources it appears to me that every effort we make has got to...has to benefit the State of Nebraska. Now, as has been pointed out by Senator Coordsen, \$500,000 in respect to the demand that's out there to meet the problems of conservation is an insignificant amount based on the demand that's out there but it is a significant amount in this Legislature when we talk about the overall budget. I would like to point out to you