

was. And I think, Senator Hartnett, I'll give you the rest of my time, if your light isn't next on, to discuss, and I believe that he agrees also with the purpose of this amendment. And I'd ask for its adoption.

SENATOR HARTNETT: Mr. Speaker, members of the body, I concur with what Senator Kristensen said about this, because I think the Foster Care Review Board came into place to review children that may get caught through the cracks of our society. And I think that one of the things that has been in existence since, I believe, 1982, they really couldn't do much with the courts. And that was really the purpose that 603 was brought into place. What it does, it allows them to be, as Senator Kristensen said, to go on record to have some input into the court system. One of the points, I think major points is that they do it at least once every six months. I think the records show that the Foster Review Board system has worked. This is simply another tool to help working with these children that are placed in foster homes. With that, I would ask for the body...or ask the body to adopt this amendment to 603.

SPEAKER BARRETT: Thank you. Before proceeding to discussion on the Kristensen-Hartnett amendment, Senator Lynch is announcing some guests in our south balcony, 40 fourth graders from Florence Elementary in Omaha with their teacher. Would you folks please stand and take a bow. Thank you, we're pleased you could be with us. Senator Hartnett, your light is still on, would you care to make any other statements? Senator Kristensen, anything further? Any discussion? If not, those in favor of the adoption of the amendment please vote aye, opposed nay. Record, please.

ASSISTANT CLERK: 35 ayes, 0 nays on the adoption of Senator Hartnett's and Kristensen's amendment, Mr. President.

SPEAKER BARRETT: The amendment is adopted. Next item.

ASSISTANT CLERK: Mr. President, there is nothing further on the bill.

SPEAKER BARRETT: Thank you. Senator Hartnett, would you care to...

SENATOR HARTNETT: I would simply ask the bill be advanced to Final Reading.