bill. All those in favor say aye. Opposed nay. It is advanced. Move on to LB 812.

CLERK: Mr. President, LB 812, the first item I have are Enrollment and Review amendments.

PRESIDENT: Senator Lindsay, please.
SENATOR LINDSAY: Mr. President, I move the adoption of the $\mathrm{E} \& \mathrm{R}$ amendments to LB 812.

PRESIDENT: You've heard the motion. All in favor say aye. All in favor say aye. Opposed nay. They are adopted.

CLERK: Mr. President, Senator Withem would move to amend. Senator, this is your amendment to strike Section 11. (Withem amendment FA187 appears on page 1890 of the Legislative Journal.)

PRESIDENT: Okay, Senator Withem, please.
SENATOR WITHEM: Yeah, I've got to shift gears here. I have two amendments on this bill and was planning on taking the other one first but this is fine, we'll go ahead and take this one. Section 11 of this bill deals with the student...the SSIG program. And, again, there was a lot of confusion, I filed this motion on General File. We discussed...I filed it with the full intent and full inclination to withdraw the amendment, just have a little debate and a little discussion as to what this whole thing is all about with the student assistance program. I did indicate I would bring the amendment back on Select File, at which time I would ask for a serious yes or no amendment. The debate is a lengthy one. It is going to be fought on three different fronts this session, probably four now that I see the main line appropriation bill, LB 813, has similar sort of language in it as this dealing with how the dollars to the student... the SSIG program are distributed. Currently, they are distributed to specific campuses based on a formula that defines need but does not take into account the cost of attending the institution. Such a formula tends to favor public institution students over private institution students. Historically, this has been a sore point. Most states, it's my understanding, I would say all states and maybe I'm wrong but I would have to be proven wrong before I would not believe that all other states distribute their dollars with a factor in their formula that

