

with the other bills. We did not have a great deal of difficulty deciding what to do with LB 760. It was dispatched relatively quickly. The committee did not feel that name changes, which are cosmetic changes, are really what we ought to be about in the area of higher education, that we're looking at more systemic changes, more structural changes than continuing the status quo and calling it something different. I'm afraid that's what the Scofield amendment does. So I would urge you to reject that. And I would also, I guess, ask the Speaker if he would be so kind as to rule on the germaneness of this issue. I would raise the point that the original proposal, LB 247, calls for a study of higher education, creates a commission to do a study, and appropriates dollars. The...In order to attach the Kearney amendment the question of germaneness was raised, it was ruled not germane, and the body needed to suspend the rules in order to even consider the Kearney amendment in the first place. So I would say that this probably is not a germane amendment at this time, and I'd ask the Speaker for his views on that issue.

SPEAKER BARRETT: Thank you. Senator Scofield, would you care to comment?

SENATOR SCOFIELD: Mr. Speaker, I'm tempted to just say let's just ask for a suspension of rules to consider this, which is what we did with LB 160. And, while I'm not so sure I couldn't argue this as germane, I think, out of respect for the body's time, I will just go ahead and ask for the suspension of rules.

SPEAKER BARRETT: Thank you. On the motion to suspend the rules. Discussion? Senator Elmer, would you care to discuss? Thank you. Senator Warner. Senator Scofield...Senator Korshoj, would you care to discuss it? Senator McFarland. Thank you. The question is then the...excuse me, Senator Scofield.

SENATOR SCOFIELD: Yes, Mr. Speaker, I would like to discuss this briefly. I hope you'll go ahead and let us suspend the rules so that we can talk about this. We've spent a lot of time on this issue, but I don't know that there are very many issues out there that are any more important to the future of Nebraska than higher education. Unfortunately this discussion, in my opinion, has addressed practically everything of importance, except what is in the best interest of the students attending our institutions right now. And we've done a lot of good discussion on this issue today, and I think we've accomplished a lot. But I would urge you to go ahead and suspend the rules so