

budgetary decisions coming down the line, we should start...if we're going to divorce Kearney from the state colleges, let's start moving toward that divorce on tuition as well. And I think the people in Kearney say, wait a second, hold the door, we're a university, but don't dare make us pay university tuition. I don't think it's fair that Kearney can, Kearney in this case, can have their cake and eat it too. I think if we're definitely...we have to start thinking about that because we're ignoring what is going to happen to the students in Kearney. I think the people in Kearney say we want a university to sit in our town, but they're a little more nervous about starting to pay university tuition. And I think if we're definitely committed to making Kearney a part of the university, I think we should have the same commitment to start gradually bringing Kearney's tuition away from the state colleges and making it more like a university. And that is something the proponents of Kearney don't like to talk about. I think it's something we need to start talking about.

PRESIDENT: Thank you. Senator Schmit, please, followed by Senator Warner. Senator Warner, would you go ahead. I don't see Senator Schmit at the moment.

SENATOR WARNER: Mr. President and members of the Legislature, there is a number of issues I think that was initially raised that I'd like to comment on. I want to indicate first that Senator Wesely indicated he has been mellowing on this issue, and I guess as I have observed a number of groups that have had suggestions on this issue, they have been mellowing, too. In fact, I mellowed, except I started mellowing, I suppose, two or three years ago as it became more and more realistic to me as has been said a number of times on the floor this morning, that the scope of educational opportunity at Kearney will continue to expand and it's going to continue to expand in some limited graduate areas. And in my opinion that, as has been said by others, it will occur with or without Kearney being made a university, so the only issue to me is, is that expansion in graduate programs more appropriately in one system or in two? And I am convinced personally, and have been for a long time, as a matter of fact, was convinced of it in 1978 when we did role and mission except we addressed the issue differently then, but nevertheless, I have been convinced that role and mission and graduate programs ought to be in a single system for purposes of more effective coordination. The issue of undergraduate programs, if you look at current role and mission, there are