

adding an amendment that was drafted and put together and revised before the nine o'clock session. I am not sure what that amendment is going to do. Had I been here when... I was out in the Rotunda visiting when the vote was taken, I would have voted against the Conway amendment. So I hope that between now and Final Reading we look at the thing because I am not sure that this is what we want to do. I am not sure it is fair to all the teachers that are supporting this bill because LB 89 in its present form is significantly different than what it was in its initial form. And for that reason I would like to express those reservations and it may very well be when we get the data that maybe we had better do some talking and come up with something that is somewhat similar to what the bill was intended to do in the first place. Thank you.

PRESIDENT: Thank you. May I introduce some guests, please, in the north balcony. Senators Schellpeper, Lowell Johnson and Korshoj have a group of students from Uehling Public Schools, 54 first through sixth grades and their teachers. Will you teachers and students please stand and be recognized. Thank you for visiting us today. Senator Conway, please, followed by Senator Abboud.

SENATOR CONWAY: Mr. President and members, I originally put my light on not intending to speak thinking enough had been said about the bill and put it on the position to call the question, but given some of the comments that have been made, I can't help but address a few things. First of all, the meeting this morning that Senator Withem called was not some clandestine gathering where we fell into a room and decided that we negotiated anything. There was literally nothing negotiated other than the mechanics by which we would fall on this bill as it came out onto the floor. Yesterday there were several people who had concerns, who filed amendments, I was one of them, who had different techniques of addressing those concerns, and the concept of the meeting this morning was, do we walk through each one of these concerns using each specific technique, some of them literally being identical or nearly identical to another, or a different twist to address the same concern, and that meeting was called for the purpose of saying, do we drag this thing along all day long and talk about each one individually, or, actually, are any of you satisfied with any one of the other amendments and we can minimize the process. We walked out of that room this morning with no commitment on anybody's part that they were going to pull their amendments. That wasn't done at