PRESIDENT: Senator Hefner, you have two and a half minutes.
SENATOR HEFNER: Mr. President and members of the body, I like Senator Smith's amendment. I think it takes care of those that we should be looking at. It takes care of the lower teachers in our system, our lower paid teachers in our system, and I kind of like this because it feathers it in. It starts at 14, 000, instead of 16,000 . Also, it increases the .60 to . 80 . I know that . 2 of 1 percent isn't too much but it is a little more and these teachers can certainly use it. I would like to ask Senator Conway a question, if I could.

PRESIDENT: Senator Conway, would you respond to a question, please?

SENATOR HEFNER: Senator Conway, you said this morning that you would get a printout for us. How soon would you expect that printout if we advance this bill today?

SENATOR CONWAY: I would assume that the mechanics of doing that are probably in place and were in place via the old bill, I assume. I have not had any negotiation with NSEA to know what their tools are, but I assume if they were able to do it for that, they would just change the numbers and the factors and run it that way.

SENATOR HEFNER: Okay. I wouldn't think it would be too hard to get that printout with our computer system as it is, and so I would certainly like to see that printout before we take any more votes on this after it is advanced today. And so I would just like to urge the supporters of this bill to go along with this amendment because $I$ think it is a fair and just amendment and it addresses some of the problems that I have anyway.

PRESIDENT: One minute. Okay, Senator Lamb, Senator Smith, did you say Senator Lamb could have the balance? Okay, you have a minute.

SENATOR LAMB: Thank you. I rise to support Senator Smith's amendment and I think it is probably a better approach than I had this morning in regard to sparsity because it gets right to the nub of the problem, and it does what I was trying to do on the spur of the moment in a better manner. And without something along this line, I think we certainly are not playing fair with our districts all across the state. So I just would

