

SENATOR ELMER: Wouldn't it, Senator Moore, wouldn't it be sensible to you to have this type of an aid to education also be sunsetted at the same time so that we can address all the issues at once and get a uniform package presented as far as the people of the state are concerned?

SENATOR MOORE: Yes, that is something we can talk about some more, and something I have talked about and something you have to think about is, how does this whole, if, indeed, you are going to start a new categorical aid program with LB 89, how does that fit in with the other state aid? You know, there is even...there is a lot more state aid other than foundation and equalization, as you are well aware of. There is about \$100 million worth of other categorical aid. Is this new program going to be categorical aid like foundation and equalization because they are going to be separate if they stay in there? I would prefer to treat it like foundation and equalization when we do the whole thing but that is a decision this body will have to make.

SENATOR ELMER: Thank you, Mr. Moore. Of course, we have aid for the special eds and those kind of things that would probably be continued in a different aspect, but I think that the way the bill is evolving that it is a fair way to address a problem that we can more substantially attack when we do get a good solid earning power tax base to support public education at the elementary and secondary level. Thank you.

PRESIDENT: Thank you. Senator Lynch, followed by Senator Hefner and Senator Lamb. Senator Lynch.

SENATOR LYNCH: Question.

PRESIDENT: Question has been called. Do I see five hands? I do. The question is, shall debate cease? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 7 nays, Mr. President, to cease debate.

PRESIDENT: Debate has ceased. Senator Smith, would you like to close on your motion?

SENATOR SMITH: Thank you, Mr. Chairman. I will be brief in my closing because I would like to allow some time for Senator