

reflective way of judging the ability of the people in those districts to support their schools. You look at the salaries that are being given some of the Class I and the Class II teachers. They seem low by comparison to the state, but yet by comparison to the people who live and earn their income in those districts, they are equivalent to or higher than anyone else, on the average. I voted for the Conway amendment on LB 89 because it was addressed in some way a concern of mine in that if 89, as presented to the body, is an effort to increase the average teacher salary in the State of Nebraska, it was going about it in a rather awkward way, and my amendment that I withdrew would have changed the formula to have returned the capability of the low income districts to have increased their teachers' salaries through General Fund appropriations. So I would ask a question, then, of Senator Smith, in closing. Would not your amendment be more fair if we amended LB 89 simply to say that all full-time teachers in the State of Nebraska for the purposes of distributing this money should be counted as one FTE in the formula? Thank you.

SENATOR SMITH: Senator Coordsen, that would be the fairest of the fair.

SENATOR COORDSEN: Thank you, Senator Smith. Thank you.

PRESIDENT: Senator Elmer, please, followed by Senator Lynch.

SENATOR ELMER: Thank you, Mr. President and members. Senator Coordsen struck on exactly what Scott Moore's LB 611 is striving to achieve, having the earning capacity of the district to support the schools. Understanding Scott Moore's bill, Senator Moore, would you yield to a question or two?

SENATOR MOORE: Yes.

SENATOR ELMER: Understanding with your bill that foundation aid, equalization aid sunsets or would be ended in December of 1991, is that correct?

SENATOR MOORE: Yes, the present foundation and equalization would, basically, be sunset June 31(sic), 1991. Then the school district would tap their income tax base, and there would still be an equalization formula for the truly low property and low income districts. The truly poor district that is low property and low income would still receive some equalization aid.