

state aid formula which, to some extent, is a combination of both but that bill already...that law, rather, already has what is incentive payment, 3.64 million of the current distribution is based upon the degree that the teachers have within a system with varying flat dollar amounts, depending on the doctor's six-year or master's or bachelor's degree, plus allowance also in addition for a number of credit hours of summer schooling that might have been acquired by individuals within the system and then I look at LB 611 which, as it now stands, wipes out in two years foundation and equalization aid. I assume this would still be in place, at least as the law now stands. I'm troubled about putting in a whole 'nother new state aid distribution formula which, as a practical matter, that's what this is. When that's worked in connection with the three-phase distribution formula, actually it's more than three that we have in the foundation and equalization aid, I have no idea how that meshes. But I am much more comfortable with...because, for one reason, I know some idea of how it would work, much more comfortable and I think could be sustained at a level of 20 million additional state aid this year that, obviously, will not result in any property tax relief. Obviously, 75, 80 percent of it will go in the way of salaries in the individual school districts, in any event, but I am personally much more comfortable with that...with that approach and for those reasons because there are a number of unknowns, I'm inclined to believe that LB 89 if we keep reducing the amount of appropriation and, obviously, I have indicated that the higher level I didn't feel could be sustained, but I keep thinking back to LB 994 that had lots of promises for enhancement which we kept watering down the appropriation, in fact, till today there's virtually nothing left. And I have a concern if I read the language of LB 89 and what it's intended to do and then I look at the level of funding that we feel...or some people at least feel could be enacted and in the language the money don't match so, personally, I would be supportive of Senator Lamb's amendment because at least there would be some effort of enhancing elementary secondary education into a structure that at least from my own viewpoint...

SPEAKER BARRETT: One minute.

SENATOR WARNER: ...I have some idea of how those funds can and would be used. And, for those reasons, I think that starting another portion of state aid when the existing formula could maybe be adjusted to recognized degrees, the only additional ingredient that does have a relationship to the level of pay