

complete control over all the money they get to spend, understand that that isn't true. Howard knows that isn't true. Howard knows, or should know, that what he suggests isn't necessarily going to change anything at all. The way the arrangement, the agreement was with all the people who got together to amend this this morning and everybody negotiated, everybody gave up something, was he come to the body with a package that we think was fair as far as the body was concerned and, in my opinion, probably unfair to teachers at this point in time but at least fair as far as negotiating purposes were concerned. I'm sorry because we didn't invite Senator Lamb and he wasn't involved that he may be offended but it was certainly not intentional. It's not...well, I...behind me he said he's not offended but I can tell by the color of his face when there is a problem like that. All I would like to say is I would rather not have us exercise those issues and generally I don't talk behind him when I'm talking, but, on the other hand, but, on the other hand, with all due respect, Senator Goodrich, I would like to suggest that maybe even...God bless you, first of all, I can't canonize anybody, you've got to go through a 150-year experience for that, but, on the other hand, it might be a difficult thing for us to discuss and probably difficult for me to support right now. What I would like to see us do is, hopefully, if we have time before lunch, defeat the Lamb amendment, have Senator Goodrich withdraw his amendment to the amendment and then, hopefully, vote on the bill up and down because I certainly won't have too much more to say than what I have already said.

**SPEAKER BARRETT:** Thank you. Senator Withem, on the Goodrich amendment, followed by Senator Warner.

**SENATOR WITHEM:** Yes, Mr. Speaker, members of the body, I would echo what Senator Lynch had to say. I think that the question of, do you wish to use LB 89 as a vehicle to raise teachers' salaries or do you wish to use it as a vehicle for state aid to education has been considered, has been debated, has been voted on different times. It seems to be the will of the body, no matter which side you are on on LB 89, that you desire to keep this bill a teachers' salary bill and deal with the property tax relief issues and the state aid to education issues elsewhere. We have an opportunity with LB 84 to express your desires on property tax relief. That has become the property tax relief bill. You will have your opportunities in a couple of days when the budget bill is before us to express your desires on the