

accepted that way of doing business categorically, if you wish, in these categorical grants. So LB 89 is not setting up any dangerous precedent where we are putting a pool of funds beyond what is normally there and categorizing it into another area. And the argument that it is simply a bogus argument and I get a little tired of hearing all the bogus arguments, people trying to solve all of education problems and confusing a bill that's very quite...that's quite simple. And the bill, in its simplistic nature, is simply that you have a group of people regardless of what you do in your spending that have the largest impact over the students of our state right now and in our future. And those people that have the greatest impact over the...on...over the attitude, the responsibilities and their level of achievement are teachers in this state. And we have an area of education that we can enhance in this state and we can do it with LB 89. The Lamb amendment would not do that. It would be the same old thing, increase state aid, see what happens, see if property taxes go down, see if the teachers' salaries will be increased and we, in this body, know that will not happen. So I strongly urge a quick disposal of the Lamb amendment. Thank you.

SPEAKER BARRETT: Thank you. Senator Nelson, you wanted to speak on the bill, is that right?

SENATOR NELSON: I was going to call the question now. Maybe I'm too soon.

SPEAKER BARRETT: Did you call the question?

SENATOR NELSON: I will call the question.

SPEAKER BARRETT: Thank you. Five hands I do see.

SENATOR LAMB: I don't really believe there has been sufficient debate. I think there have been, what, two people on one side of the issue.

SPEAKER BARRETT: That is correct, your point is well taken. Senator Smith, discussion on the Lamb amendment.

SENATOR SMITH: Thank you, Mr. Speaker. Senator Lamb, I'm going to support your amendment. I know it isn't going to go anywhere but I'm going to support it, and that is because all along I have said we need to increase state aid to education. We...I