

SPEAKER BARRETT: Thank you. It is withdrawn. Mr. Clerk, an amendment on the desk.

CLERK: Mr. President, the next amendment I have is by Senator Conway. Senator, this is the amendment AM1434 that you had filed with me earlier.

SPEAKER BARRETT: Senator Conway, please.

SENATOR CONWAY: Mr. Speaker, I'd like to ask unanimous consent to substitute the amendment that I just brought up which is basically the same amendment with a couple additions of what some people had agreed to this morning and I agreed to include those in my amendment. So if I could substitute that, I'd appreciate that.

SPEAKER BARRETT: Are there any objections? So ordered.

CLERK: Mr. President, Senator Conway would move to amend. (Conway amendment appears on pages 1775-77 of the Legislative Journal.)

SPEAKER BARRETT: Senator Conway.

SENATOR CONWAY: Mr. Speaker and members, yesterday I started outlining this concept of the amendment that I was wanting to offer to LB 89. The way it was drafted it wasn't germane to the amendment that I was working on and now we're back to the bill itself and so it is now a germane amendment and I will continue the explanation of where we were. On your desks I passed out a sheet, looks very similar to the one I passed out yesterday, with the changes that we have talked about since then and included those on that sheet. What we're talking about in this area, as I mentioned yesterday, was in spending a lot of time talking with a lot of individuals on this issue, teachers, constituents, board members, other senators and the like, I kept running across some of the same problems that people had with 89 from a philosophical point of view. Those I have listed in terms of the most salient points at the top of that sheet, sustainable funding, local control, the minimum salary concern that Senator Moore has already discussed this morning and then some form of reinforcement mechanism to have teachers' salaries brought up to a respectable level, but not reward or put ourselves in a situation where we are simply subsidizing people who have not been paying in the past. And so, basically, that