

makes them make it, like I said, just a carrot approach where you do away with Phase I, but say if you want state aid in this pool, you have to pay this level of salary and that's the main difference, Senator Bernard-Stevens. Is there anything else I could say?

SENATOR BERNARD-STEVENS: The 15,000 was also...15 million was also a part of your amendment, is that correct?

SENATOR MOORE: Yes, and 15 million was...if you remember the original, that original amendment had a \$20 million figure in it because of a variety of spending decisions, I put it down to 15, but 20 million is a figure that I, myself, can live with. I don't know if the other 48 of you, that's your business I guess. The \$20 million and this approach is something that I think is a priority this year for me.

SENATOR BERNARD-STEVENS: Thank you, Mr. President, and if Senator Moore would like any more of my time, he certainly can and I'd yield it back to him at this point. Otherwise, that's all I needed to ask him.

SPEAKER BARRETT: Thank you. The Chair is pleased to note that Senator Moore does have some guests under the south balcony, Don and Rose Waznick from Benedict, Nebraska. Would you folks please stand and be recognized. Thank you. We're pleased to have you with us. Additional discussion, Senator Abboud. Senator Smith.

SENATOR SMITH: Thank you, Mr. Speaker, members of the body, I, as you probably have noticed, have not spoken at all on this issue through all the debate that we've had on LB 89. I've had a lot of frustration which I've kept to myself. I've tried to work very hard originally with NSEA and other people to try to put together some amendments because I felt very strongly that we needed to try to build something into the bill that...because we've all talked here on the floor a number of times about if we put this money into education, if we give this increased salary to teachers, we're suddenly going to have a high, high quality of education in Nebraska and they keep saying this is for the children of the state. Well, I remind you that this is a salary increase, it's for the teachers, it's not for the children. We already have the teachers in the school systems and we're doing nothing to say what are we going to do then to place some requirements on them to make sure that we're indeed receiving