

April 18, 1989

LB 89

SENATOR ROGERS: Yeah, I mean, one, two, three, ten?

SENATOR LYNCH: I'm sorry, Senator Rogers, would you rephrase the question, I wasn't...

SENATOR ROGERS: How many years does this funding continue?

SENATOR LYNCH: Unlike other bills in the Legislature, which appoint...which appropriate funds forever, this bill appropriates funds for two years.

SENATOR ROGERS: Okay, then after two years if these teachers receive an increase in salary, who is going to pay that increase in salary then? Where is that going to come from then, Senator?

SENATOR LYNCH: After the second year of appropriations, this proposal would, like other main-line appropriations and spending measures, have to go before the Appropriations Committee.

SENATOR ROGERS: But then if it wasn't funded, I mean, no doubt it would back to the property tax.

SENATOR LYNCH: If it wasn't funded...if it wasn't funded, it would not be provided to the schools.

SENATOR ROGERS: And it's...would you admit it's probably pretty hard to lower the wages once you raise them?

SENATOR LYNCH: Oh, there are some school districts that have done that this year already.

SENATOR ROGERS: Okay, thank you. I guess my point is that after two years I think that this will go back on property tax and I think until we do something about property tax I cannot support the bill or the amendments or anything else. Thank you.

SPEAKER BARRETT: Senator Ashford, Senator Lynch on deck.

SENATOR ASHFORD: Thank you, Mr. President, and members, my dear colleague and friend, Senator Hefner, is so off base and so incorrect in his analysis of this bill as...for a while I thought I would not even respond to it. I was the recipient of support from NSEA when I ran for office and I'm damn proud of it. When I decided to run for the Legislature, my primary