

Johnson up on the floor and said, Vard, will this be a tax increase? And his answer verbatim was, yes, and he sat down. He never looked back and I think it was Ernie asked him. I don't know what stage of the debate it was. The problem is probably only 11, 12 people were on the floor to hear it. But Vard Johnson said yes, that proves nothing, but he did say it on the floor. And you'll find it somewhere in that transcript. Well, you haven't found it yet. But we're back to the old argument about what's fair and what isn't fair in taxes. The definition of taxes is taxes was invented to raise money, raise revenue, not to be fair. And we've lived up to that, we've lived up very, very much to that. We took her from the rich and put her on the poor. We do it over and over and over, we're consistent, they can't say we're not consistent. That is the way we operate. We're going to continue to operate that way. We can vote and vote and vote, and these amendments will be voted down, and we'll charge straight ahead. But this was a tax increase and I am totally shocked that it was two years after we passed it the Governor said, yes, it was a tax increase. She was one of the last people in the State of Nebraska to realize it was a tax increase. I don't understand it, but that is fact. Thank you.

SPEAKER BARRETT: Senator Rod Johnson.

SENATOR R. JOHNSON: Pass.

SPEAKER BARRETT: Senator Abboud. Senator Abboud. Senator Langford, additional discussion, followed by Senator Withem.

SENATOR LANGFORD: I call the question.

SPEAKER BARRETT: Senator Langford moves the previous question. Do I see five hands? I do. Shall debate now close? Those in favor vote aye, opposed nay. Record.

CLERK: 28 ayes, 0 nays to cease debate, Mr. President.

SPEAKER BARRETT: Debate ceases. Senator Hall, would you care to close on the adoption of the committee amendments?

SENATOR HALL: Thank you, Mr. President. The committee amendments would do two things. They would strike two of the four provisions in LB 739 that are in the bill. They would strike the reduction in the brackets, and they would strike the