

SENATOR MOORE: Well, the concept bill is the state guarantees up to a certain amount of revenue per pupil. So every student in the state is guaranteed a certain amount of revenue per pupil. Whether that be from income and property or income, property, and state aid, the state guarantees a certain amount of revenue per pupil, that state average being just quite simply arithmetic. You take all the revenue from income and property in the state, dividing it, and the state is going to guarantee it through state aid that every pupil in the state has at least the state average per pupil revenue. It is complex but I am trying to explain it as best I can.

SENATOR SCHELLPEPER: Okay, thanks, Scott. I think this is a very good idea. I think the ideal thing is to eventually get to one-third sales, one-third income, one-third property, and this would sure get us in that direction. So I would sure support this amendment. Thank you.

SPEAKER BARRETT: Senator Pirsch, followed by Senators Bernard-Stevens, Schmit, Warner, and Moore.

SENATOR PIRSCH: Thank you, Mr. Speaker. I have a question of Senator Moore if he would yield.

SPEAKER BARRETT: Senator Moore.

SENATOR MOORE: Yes.

SENATOR PIRSCH: Senator Moore, as I now understand it better after the various speakers have asked you questions, it is not your intent then to go completely off the property tax?

SENATOR MOORE: No, not at all.

SENATOR PIRSCH: It would still be a factor in figuring out what kind of state aid we would have?

SENATOR MOORE: Yes. If you will look at...my actual goal is the last part of that handout I have given you is where we would like to go, eventually. This is our local income tax. About the 45 percent level statewide in property tax is what our goal is, at least.

SENATOR PIRSCH: One of my problems with the state equalization