do we get higher education communicating with the rest of this system are still questions that have to be addressed. And to pout because we lost on an amendment before and say that those broader questions don't need to be answered is not the right way to go. I very strongly urge you not to vote in favor of this motion to indefinitely postpone. Thank you.

PRESIDENT: Thank you. Senator Haberman, please.

SENATOR HABERMAN: Call the question.

PRESIDENT: The question has been called. Do I see five hands? I do, and the question is, shall debate cease? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

ASSISTANT CLERK: 28 ayes, 3 nays, Mr. President, to cease debate.

PRESIDENT: Debate has ceased. Senator Wesely, would you like to close on your motion?

SENATOR WESELY: Thank you, Mr. President, members, first off, I resent Senator Withem's comments. They were personal and inappropriate. Senator Withem, I have a lot of respect for you, we've worked together a long time, you know me better than that. I'm trying to make the case and the arguments as best I can and the best way I can proceed is to indicate as clearly as I can what I see as a situation. You indicated perhaps I'm selfish. The same argument could be made for those pursuing this piece of legislation, trying to get Kearney elevated into the university Selfishness is something that can be argued in many cases around here in various forms. Hopefully, that is not the situation. I know it isn't in my case. I'm trying to indicate that if you're going to have excellence, you can't have excellence by spreading money across the board everywhere. You've got to focus, you've got to prioritize, you have to understand what you're trying to accomplish. You have to have that vision at understanding on where this state is going and what the context of this state is in the New World economy that The Lincoln campus is a place where the primary research is done, the primary scholarship is done. The very best of our students, hopefully, can come here and get the very best of education. It is a place that we have to understand a distinction has to be made and, unfortunately, we've faced this before in arguments from the Omaha campus on occasion and