

April 7, 1989

LB 247

what we hope would result would be that we would look at our whole system and do some coordination in our entire higher education system so that, in fact, we are not doing all this duplication and, in fact, that we can transfer credits. I know in the past I have not...I was not able to transfer many of my credits from Kearney, for instance, to the university when I went there for my Masters work. Are you going to try to resolve those problems too?

SENATOR WARNER: The ability to transfer credits is another issue in the duplication...

SENATOR SMITH: But isn't that a part of what you're looking at is you're...

SENATOR WARNER: ...that is separate and distinct.

SENATOR SMITH: ...treating them as a part of the university system?

SENATOR WARNER: Separate, distinct issue. Obviously, it ought to be easier to transfer credits within a system than between systems on the surface, but the...what was the first part of your question?

SENATOR SMITH: My question...well, the first part of my question you have already answered. This part of it, I am asking you about is, will they then pursue the coordination of all higher education? In other words, if Kearney becomes a part of the university system, that we're looking at a system that is complete in the fact that you can transfer, that they would be accepted in Lincoln and that Lincoln reversely could be accepted in Kearney as a part of the system.

SENATOR WARNER: Okay, now I understand. That is an issue that has been addressed and been in the process of being addressed for a number of years.

SENATOR SMITH: Yeah.

SENATOR WARNER: It is my understanding now and it's been...you know, I appreciate how bad it was. As I understand it, there is a book now or pamphlet being prepared, has been prepared, in the process of being prepared where you identify courses that can be transferred. The problem that we always run into in this