

April 7, 1989

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protect your interests. Mr. Clerk, let's proceed to the next amendment, please.

CLERK: Mr. President, Senator Scofield would move to amend. (See Scofield amendment on page 1584 of the Legislative Journal.)

SPEAKER BARRETT: Senator Scofield, please.

SENATOR SCOFIELD: Thank you, Mr. President. I don't have my copy here handy but I think I can...this is much simpler than the last thing I proposed and I think you can follow it along. Thank you, Senator Withem. I am suggesting that we should expand the commission here to study this issue, and so what I am proposing is that we go back to the concept of a larger group involved in this whole higher education study. I am proposing, first of all, that with a total membership on line 6 be stricken from "five", and increased to "thirteen". And on line 7, instead of only two state senators involved, I am suggesting that we should have five of us involved in this study. I think you need that to get some geographical balance and also I think when you start to take on issues that are of statewide importance, and the Legislature, obviously, has to play the major role in this, as Senator Withem pointed out earlier, I think if you had more of us involved in it, and that is not to suggest necessarily I think I am going to be on there, I am not, although I would certainly be happy to do it, I just think you need more of us involved in this so that the Legislature comes away and says we were a part of that, and that we build some consensus here in the Legislature on where we are going with all of that. And I suggested, again, we don't change that the two of those five senators will co-chair the committee, and then after the appointee of the Governor, I suggest that we should add five representatives of the public at large to be appointed by the Governor in a geographically representative fashion. I think the reason for that, again, is here again higher education doesn't belong to us, even though we represent the general public, but it does, in fact, belong to the public. It is out there to serve public needs. I think there is a lot to be learned there if those choices were well drawn, well chosen, from forward-looking people in this state who, again, understand the length and breadth of this state, who understand the business needs of higher education, the agricultural needs, the science and technology needs, and so forth. Our elementary and secondary education, for instance, should not be excluded from