

clearer idea that all of us are thinking somewhat similar as to what a strategic plan envisions and what kind of outcome are we to be thinking of for a strategic plan. Is it a broad document that lists a series of goals that we ought to adjust, or are we thinking in terms of a strategic plan that comes down with 10 or 6 or some number of very specific recommendations for legislation, or a combination. But I think, I think we need to know going in, or have an understanding, I should say, going in as to what kind of a product we expect at the end, or otherwise we'll end up with one of those studies which people will be critical of because it didn't accomplish what they envisioned originally for it to do.

PRESIDENT: Thank you. Senator Wesely, you are next, but maybe we...may I please introduce some guests in the north balcony. Senator Hannibal has 60 fourth graders from the Cottonwood Elementary School in Omaha and their teacher. Would you folks please stand and be recognized by the Legislature. Thank you for visiting us today. We also have guests under the north balcony. Senator Moore says he is his constituent, but Senator, House of Representatives, Doug Bereuter, would you please stand and be welcomed. Senator Moore, several of the senators claim him, so you can't have him all to yourself. But Senator Bereuter was a member of this body, starting in about 1975, and was here for several years before going on. So he is one of our successful ones. Thank you for being with us, House of Representatives Bereuter. Senator Wesely, please.

SENATOR WESELY: Thank you. Mr. President, members, I finally had a chance to read Senator Withem's amendment. I don't know how many of you have had a chance to actually read it. What I'm here to tell you is that I understand the direction he's trying to take, understand where Senator Warner is coming from, but I will have to ask that you oppose this amendment and have further discussion about how we proceed with this proposal. If you read the amendment, what it talks about is the first phase of the study will specifically address the Kearney State situation. It looks at the constitutional amendment that you're going to need, the structure changes, the different issues all revolving around Kearney State. And after that first phase of the study, which will be done in December of this year, then it talks about the review of the role and mission, the further examination of higher education's role in our state, the idea, in a broader sense, of where we ought to be going with Nebraska and higher education in Nebraska. Senator Scofield, I think, hit it right