

remind the body that what we're discussing is the Scofield amendment, at this point, to my amendment. I am asking the body not to adopt the Scofield amendment to my amendment, for two or three reasons. One of the reasons is not because I radically disagree with anything Sandy said in her introduction. The reason I am asking you to vote against this is I'm not sure it does it. I'm not sure that this amendment creates all...corrects all of the perceived problems that exist with the amendment and the bill as it exists. There are probably some very legitimate things that Sandy Scofield wants to do and I am more than happy to spend time between now and Select File discussing those and refining the bill so that it maybe gives a little better direction toward the study commission. I mentioned that that was my concern with my original draft of the bill. This amendment may not do it to everybody's satisfaction. But I don't think you ought to adopt this amendment, I would guess, because I physically have not had a copy of the amendment, my guess is that nobody else does either and we're just kind...and we kind of tried to follow as we went along in the bill book and their explanation was, scratch this line, add this word here, you know, delete this section, and I don't know what it does. So, for just pure, good legislative procedures, we ought not to adopt an amendment that we don't know what it does. Secondly, what I think it does is it does two things that I don't want to see done. One is, it deletes any reference to Kearney and I think that the Kearney issue needs to be a focus. It is the catalyst that has us addressing the issues of higher education on the floor of the Legislature as a priority bill that has lots of different lobbyists paying a lot of attention to this issue. We ought not delete the reference to that. Secondly, it deletes any reference to an interim phase one sort of report and, again, if we're going to do some things in higher education, we need to get at it and do them. So I am opposed to the Scofield amendment. With the remainder of my time, what I would like to do is clarify for, hopefully, for Senator Wesely and for other members, you know, the continuum of the issue on Kearney State and the different options, the choices that the Legislature is going to have as 247 rolls along to deal with the Kearney State option. Senator Wesely, specifically what the committee amendment does at this point is it asks a neutral question of the people that are doing the study, what shall we do with Kearney State? I suppose you can take any reference to Kearney State out and say that Kearney does not deserve a particular reference to it in this report any more than the other institutions. That would be, you know, perhaps, a