

SPEAKER BARRETT: Thank you. Before proceeding to discussion on the Scofield amendment to the Withem amendment, Senator Robak is announcing she has some guests in the north balcony, 32 seventh and eighth grade students from District 9 in Columbus and their teachers. Would you people please stand and be welcomed by the Legislature. Thank you. We're pleased to have you with us. Also, a very brief announcement, two additional bills to be removed from Select File, item seven on your agenda today. The first bill 706 is to be deleted; the third bill, 75, is to be deleted; LB 706 and LB 75 to be removed from the list. Discussion on the Scofield amendment. Senator Moore, would you care to discuss it, followed by Senator Warner.

SENATOR MOORE: Yes, Mr. Speaker and members, I'm trying to read the Scofield amendment and I like what I read and I think I'm going to give Senator Scofield a little more of my time to finish her discussion with Senator Withem. But the way I guess part of the problem I have with Senator Withem's amendment is it is kind of worded one of those old ways you word something. Here's what we want you to find out and then you go out and find it out and prove it to us. I have a little problem with that and that's why I kind of like Senator Scofield's amendment. I guess I would like to, I guess, basically just give my time to Senator Scofield and let her...I listened to her but I still wasn't totally sure what she was attempting to do and what her goal was and maybe after she explained what she did to everybody else maybe she needs to lower it down a notch so even I can understand it this time.

SENATOR SCOFIELD: Thank you, Senator Moore. What I have done here is essentially changed the direction and the starting point of this study so that we don't start out with just saying, tell us what the mechanism is for moving Kearney. We're smart enough to figure that out without spending \$250,000 on half of the study. I would suspect we can resolve that very...in very short order. What I am suggesting is that we change the starting point of this study and the study becomes the initiation and development of a process, not a product, but first a process for the development and implementation of a strategic plan for the future of postsecondary education in Nebraska. If you look on page 1528 of your Journal on the amendment, really, the heart, the real heart of the whole proposal is what Senator Withem has proposed in his amendment on lines 14 to 17 and I changed that just slightly to read, a strategic plan for the future of public