

think it was 756, passed in 1978, wasn't it, Senator Warner? That's not a bad piece of work yet and in terms of the goals that were laid out there that we wanted to accomplish, I would suggest that that's the proper starting point. Take a...start building off of that and let's see if we can...if we could, in fact, accomplish more to our satisfaction what that list of goals and objectives laid out for us at that time, I think we would be able to resolve a lot of our concerns about the efficiency of higher education in the state. But, essentially, the problems of higher education in the state come down largely to one of money. It's a basic economics question that the economists talk about scarcity and the fact that humans always want more than they can afford to buy. And I think, given our current economic situation, we are feeling very much that way about higher education and we see the potential for it and I think we tend to just...I think, the study, if we don't step back and take a little bit more comprehensive look at things, we're going to end up just reshuffling the pieces with no guarantee that, in fact, Kearney will resolve what I think are legitimate concerns. I think every institution in the state has legitimate funding concerns but I don't think if we...if we don't think this through better than we're about to, we're going to miss the boat here. Second question, it's difficult in a state like Nebraska or any big state, is that question of access. How do you balance quality offerings with the need to provide access statewide and, again, that leads to a proliferation of programs and everybody coming in wanting new programs. I would suggest that I think within our existing array of resources for higher education that we have an adequate structure, at least in terms of the pieces that are there, to do a good job and to address perhaps more adequately the needs we have in this state that we're now doing. But I think we can't just go out and somehow in some random way start moving those pieces around and think we're really going to get at the things that we want to talk about. And so I would ask you to, first, think about what is it exactly that you want to know about higher education or what is it right now that concerns you, how concerned are you and we'll work together to take this study and narrow it. Do I have any time left? Or do I have a minute or so, Mr. President?

SPEAKER BARRETT: I'm scrry.

SENATOR SCOFIELD: How much time do I have left?