

we end up at than we were before. We do need to address the Kearney issue but I don't think just what are we going to do with Kearney can be answered unless we know what is it exactly that we want to do in the first place, and then how do you fit the various pieces into that plan. And I think that's really why we have such a difficult time making these decisions about higher education in Nebraska, is we don't know for sure what we want to do. We just know that we don't have very much money. We know we have lots of institutions and we all sense that there might be a better way of using those resources than we are now operating. So what I'm suggesting is that we take Senator Withem's amendment and amend it and I'm suggesting that we would...we would keep it intact down to...and this is on page 1526 of your Journal, I'm suggesting that we keep it intact down through line 15 of Section 3 where I strike the notion that we do this in a two-phase fashion. I leave the Coordinating Commission in the role that it's in and then I keep Section 4 with probably what are really semantic changes but I don't think so, I think they're a little more important than that. On line 21, I suggest that we should...our goal should be to promote reasonable access to quality postsecondary education in the most efficient, equitable and effective manner feasible given the demographic, geographic, economic and social...and at this point I strike "context of postsecondary education in Nebraska", because I don't know what that means, and say, "characteristics and needs of the Nebraska population because, after all, that is who we're serving here. We're not doing this study to serve only higher education, we're doing it to serve the needs and the characteristics of Nebraska's population. From that point on down then I strike everything and just direct...and this turns this direction...the study in a different direction and say, down on line 14, page 1528, I just add onto Section 4 the notion that a strategic plan for the future of public postsecondary education in the state and the initiation of an ongoing process for the development and implementation of such a plan...this is new language, shall be completed by December 15, 1989. I strike lines 18 through 20, I strike lines 21 through 24, and then keep Section 5 on down. Here is the reason I do that. First of all, Wyoming is in the middle of a study just like this right now. I don't know the details of how they directed it but I can tell you that Wyoming has a much smaller population even than we do, comparable problems in terms of geographic distribution. They have a major reliance on a technical college system which is a very good system, and one university. They don't have a state college