

would be tear the building down, start over again, versus restructuring the building so that in essence it would be a solid building. In a building like this you have to have the ultimate...objective at least is to get 100 pounds per square foot, support capacity out of this building. Right now it has about 30 pounds per square foot which means that if you've got roughly 75 students, well actually there is more than that, there's 75 per class so there's about three-year classes so it's 100...300...350 people running around in this building all the time and if you've got a building that's only got 30 pounds per square foot and you know about it, which we do know about it, and the building collapses and kills a bunch of people, we know about it, we've got to do something about it or we are horribly liable. What then is the proper way to do it? Do we tear it down or do we support it? The more economical way to handle this particular problem is to go in, actually go down below the building, 672 feet with steel columns, come up, build these steel columns throughout the building and this is during...you're going to do as much of this during the summer months as possible while the summer classes, while there's very few people in the building. Then you wind up being able to save in the neighborhood of a million to a million and a quarter of the...solving the problem just by putting new steel structure under and up through the building to hold it and the Leo Daly Company has guaranteed that they can give 100 pounds per square foot, support in this building by doing it that way. It is by far the cheaper, as I've mentioned before. In the...another thing that was mentioned, for example, was the Exon...I'm sorry, the...well actually the way he said it was the Exon v. the Board of Regents. It wasn't that way, it was the Board of Regents v. Exon case which said, in essence, yes, university, you can determine the management of the university, but...

PRESIDENT: One minute.

SENATOR GOODRICH: ...the Legislature will still be able to determine the policy and the overall governing policy of the university, but the University Board of Regents actually has responsibility for the actual operative management of the university. So we can determine, like, for example, whether we have a college or don't have a college. We can determine the overall policy, but they handle the day-to-day handling of the operation of it. I'd like to also add the fact that a guy by the name of George Money was in charge of physical plant at the med center at the time this all happened. George Money and his