would only have one pharmacy college to consider and to deal with, the cost would be less, they would still get their education. Of course, I don't suppose that it would be appreciated in Omaha if we close theirs, but it sure makes fiscal sense to, if we're going to spend that kind of money, let's just enhance and build and create one pharmacy college instead of having two. Thank you, Mr. President.

PRESIDENT: Thank you. Senator Hall is next, followed by Senator Moore, and I'd like to introduce another group of guests, please, before Senator Hall speaks. And Senator Nelson has guests in the north balcony. We have 28 fourth grade students from Wasmer School in Grand Island with their teacher. Would you folks please stand. Apparently they have left. Senator Nelson, is this your group up here? Is this your group? Okay, now. Thank you for visiting us today. Senator Hall, please, followed by Senator Moore.

SENATOR HALL: Thank you, Mr. President and members, I rise in support of Senator Schmit's motion to strike Section 8 of the bill. Senator Warner, could you tell me, has the Legislature ever done a study with regard to...

PRESIDENT: Excuse me, Senator Hall. Senator Warner, Senator Warner, Senator Hall wishes to ask you a question, please.

SENATOR HALL: Senator Warner, has the Legislature ever appropriated funds to do a study on the flaws in the construction or any of the liability issues surrounding the pharmacy building?

SENATOR WARNER: Have we had a study on the...not that I immediately recall at least.

SENATOR HALL: Has there been monies appropriated through the university in any manner for such a study that determined where the problems stem from, who might be at fault, anything like that at all?

SENATOR WARNER: I do not recall off the top of my head, Senator Hall, there was a specific appropriation added for that specific purpose because obviously when you look at the chronological order within their normal budget allocations, there have obviously been numerous people employed over a period of time.