substantive programs in the area of student aid being handled by
the Appropriations Committee when they probably should have been
referred to the Education Committee, I'm not comfortable that we
have two different levels of program. I'm not comfortable my
questions have been answered at this point.   I'm going to
withdraw this amendment at this time and we're going to have a
major donneybrook on this on Select File if I don't get some
real answers to these questions that I have not got today.

PRESIDENT: Senator Withem, are you saying you do wish to
withdraw?

SENATOR WITHEM: I am withdrawing the amendment.

PRESIDENT: Okay, it is withdrawn.   Mr. Clerk, do we have
anything else on the bill?

CLERK: Yes, Mr. President, I do. Mr. President, Senator Schmit
and Moore would move to amend the bill by striking Section 8.

PRESIDENT: Senator Schmit, are you going to handle this to
start with?

SENATOR SCHMIT: I'll be glad to start off on the Senator Moore
amendment.

PRESIDENT: Okay.

SENATOR SCHMIT: Is that right, Senator Moore? I do believe
that there are a number of questions that need to be raised and
I visited just briefly with Senator Warner about this and I know
that the Appropriations Committee understands much more about it
than do the rest of us, but I believe there are some questions
and I will just briefly outline a couple of them.   Number one,
the question, and I have read the report of the court which
indicates that there was a certain amount of liability and
enough blame to go around almost for everyone, but that
apparently because of the statute of limitations there was not
any chance for recovery against the original contractor, the
engineer or the architects. I guess it causes me some concern
as to who is responsible or who was responsible for calling the
attention of the proper individuals to the deficiencies in the
structure and it is apparent from reading the court record that
problems did begin to develop almost within six months from the
time the building was constructed and that the early contact