

individual students, reappropriate that on the books to a program that doesn't exist yet, a bill that hasn't even passed, and I also am not so sure that the federal government is going to accept that as a definition of when they figure this concept of maintenance of effort. Those are questions I am going to be asking between row and Select File, both on this bill and on...before we bring up General File on 468, I am drafting a request for an opinion from the Attorney General's Office. I am going to leave this motion up here for a second to hear what Senator Warner has to say, and I see Senator Smith has her light on, and maybe get a discussion of it. I am not planning on asking you to take a vote on it today, though.

PRESIDENT: Thank you. Senator Smith, please, followed by Senator Hall.

SENATOR SMITH: Thank you, Mr. Chairman. I would just like to ask a couple of questions. I think I would start with Senator Warner, please. Senator Warner, I think you probably realize how I voted yesterday on LB 651, and I am intending to remain supportive...

PRESIDENT: Senator Smith, may I interrupt you. Please don't look around at Senator Warner.

SENATOR SMITH: Don't talk to him, okay.

PRESIDENT: Talk to me.

SENATOR SMITH: All right.

PRESIDENT: Thank you.

SENATOR SMITH: All right. It is hard for me to do when I am talking to him. Okay, Senator Warner, I voted yesterday to support the concept of LB 651, which I believe...I believe that is the way we should look at the distribution of this kind of funding if it is need based. We should also take into consideration the cost of education, and, of course, you realize as I do that in independent colleges you don't get the support that you do from the state, so necessarily their tuition is higher. Also because I have a concern about allowing students to have the choice of where they want to go, not having to go where they have to go in order to be able to get the best...make use of the tuition, so getting back to this now, Section 11, and