

the aid materially affects the choice of institution or can for the simple fact that need is based on tuition. So, yes, the aid is for students but, no, there is not a neutral impact depending on formula as to how the funds are distributed in the sense of what sector the individual might go to. So I don't want to get in the argument of between those two things, but there is a significant difference in how you determine need. But in any event, I appreciate the comment that there is no change in the distribution between sectors, or the eligibility of students to go to different sectors if that is a more accurate way to say it, although I have a strong suspicion that the bill as amended will...may have a material impact as to the distribution of those funds. So I just wanted to say that and, Senator Hall, you probably are correct. I don't particularly care to attempt to amend 651, but obviously if LB 468 is not reached too, we, as you indicated, will have the argument at some future date, so...

PRESIDENT: Thank you. Senator Wesely, please, then Senator Elmer.

SENATOR WESELY: Thank you, Mr. President, members, I have reservations about the bill. Senator Hall has indicated it doesn't make a shift, it's a clarification. Of course, if that's the case, I'm not sure we need to proceed with the legislation, but I have suspicions that it is more than that, but I guess we have to have that confirmed. Let me get down to the basics once again on what we're dealing with here because it will come up with the tuition tax credit issue and I think we're going to have to debate this eventually. We talked with the Jefferson-Hamilton people once again, but this is a basic fundamental question, been around a long time about the role private education and the government and what interaction there ought to be between the two. And I have long felt and held to this view that private education is free to do what they want to do and ought to be able to proceed with as little interference from the government as possible, but at the same time, we're seeing in recent years the desire in private education to get public funds involved. And as a result, they have come in for different efforts to bring in more public money, more public money into private education. I think they do so at their own peril as Jefferson would have said, that anytime you go into the government and ask for money there are strings attached and there is potential for developments that they can't even foresee at this time, that I don't think they really want to see happen, don't expect to happen but could happen down the road. And I