

simply ignoring that, Senator Lamb and Senator Dierks, and I think the highway robbery was the other way, because they have been robbing the money from the eastern part of the state. Senator Lamb raised a point about the law, the Millard case. It's in...it's supposed to be heard the 20th of this...of this month in District Court and will probably go to the Supreme Court. So we're really looking at a period of probably 18 months of getting a final decision by the Supreme Court. But I guess I rise just simply to support this. I did support the 807 that was in the Revenue Committee. I support the efforts of what Senator Schmit and Senator Withem are trying to do because I think we really have a serious problem that we need to address at the immediate time. Thank you.

SPEAKER BARRETT: Thank you. Senator Schellpeper, with Senator Haberman on deck.

SENATOR SCHELLPEPER: I will call the question.

SPEAKER BARRETT: Senator Schellpeper moves the previous question. Do I see five hands? I do. The question is, shall debate cease? Those in favor vote aye, opposed nay. Shall the debate now close? Have you all voted? Record, Mr. Clerk.

CLERK: 20 ayes, 11 nays to cease debate, Mr. President.

SPEAKER BARRETT: Debate does not cease. Senator Haberman, further discussion, followed by Senators Warner, Withem, Dierks, Scofield, Lamb and Schmit.

SENATOR HABERMAN: Mr. President and members of the body, I would like to call to your attention one more time that LB 807 does exactly the same thing as LB 188. The proponents of LB 188 have not addressed that, but if you will look in your bill book, you will see that the committee amendment strikes the entire bill and says and leaves the selling of the school land. So we're going to stand here this morning and go through all of the reasons as to why or why not sell the school land when we're going to do it on 807, we're going to do it again on LB 188, if it's pulled from the committee, and we've got 32 days left. Now I just don't understand the rationale of spending this time of trying to pull a bill from the committee when we have a bill on the floor that does the same thing. The issue is not whether to sell the school land or not to sell the school land, the issue is to bring a bill to the floor when we have one that does the