SENATOR BAACK: Yes.

SENATOR PIRSCH: The rest of it, of course, deals with the transportation and with the ... and with the availability, of course, of the alternative. But Section 4 strikes the...on page 14 of the bill, "of good moral character". Is that passe? Are we at the point where now we do not require that?

SENATOR BAACK: My understanding of that, this came from, you know, in visiting with the department, that's something that they can't use anyway and it's something that's un...that you can't define. And they're saying that that's why it needs to be...there's a couple of sections where we strike that, up in number two up there on that same page we also strike that.

SENATOR PIRSCH: Uh-huh.

SENATOR BAACK: We strike that language. And they say it simply cannot be defined, therefore, it is unenforceable, therefore, it is unnecessary to the language of the bill.

SENATOR PIRSCH: We have done this in other educational sections too, haven't we?

SENATOR BAACK: I can't answer that. I don't know.

SENATOR PIRSCH: Okay. I guess I just wanted to call attention to that and say that while I don't agree with striking that, I will support your amendment because I realize that this seems to be a trend of the time.

SENATOR BAACK: Thank you.

SPEAKER BARRETT: Any other discussion on the amendment? Senator Baack, would you care to close?

SENATOR BAACK: Yes. Mr. Speaker and members, just a couple of short words in closing. I think that we've got the things on the record that we need, those things being that this is not intended to be any kind of a roadblock for this bill, just that we want to assure that the students involved are receiving the most appropriate education as far as special education goes, depending on their handicapping condition. That's all this is for. I think, with that, I would just urge the body to adopt