

the school who has a vocational certificate, might not be full time, but perhaps they could develop a program. The use of the money is broad and yet it is specific enough that it would not be wasted or just lost or abused in any way. And I think that all the concerns expressed here today have validity. I certainly agree with Senator Scofield in the fact that, yeah, we are going into a different work force, and I agree with Senator Beyer. I think he has some good questions, and he has told me that the technical schools really, and this underscores perhaps the need, he said that the technical school that they attempted to work with to have their young people take a vocational course really wouldn't serve them. Well, if they won't serve them, then we need to do something in order that these young people can receive what they need, and so that just underscores the fact that we do need this money,...

SPEAKER BARRETT: One minute.

SENATOR BECK: ...this aid to the schools to help the young people with vocational education needs.

SPEAKER BARRETT: Senator Schellpeper.

SENATOR SCHELLPEPER: Question.

SPEAKER BARRETT: The question has been called. Do I see five hands? I do. All in favor of ceasing debate please vote aye, opposed nay. Shall debate cease? Record, please.

CLERK: 25 ayes, 0 nays to cease debate, Mr. President

SPEAKER BARRETT: Debate ceases. Senator Nelson, would you care to close?

SENATOR NELSON: Okay, I know that this bill is not a lot of money. It is not a lot of money to every school, but to come in and maybe this year \$10 million is available. It would be comparable to other states. Nebraska would realize that vocational education is needed. I know that...I think our hearts are there in the right place but we simply have just forgotten vocational education. What I am trying to reach, again, is the 50 percent of the kids that do not go on to college or to receive additional education. Might I also tell you that 20 percent of our budget goes for higher education in our state. What are we doing for those that do not go on to a