

SENATOR NELSON: Well, the ones that would be discontinued I would assume are the ones that are not necessarily used today, that are not our new business technology.

SENATOR KRISTENSEN: Okay. Number (c) or letter (c) there is expanding an existing program. Many of the schools in my district don't have vocational training. That is something that through budget cuts they have had to get rid of. They really can't afford to do those sorts of things, so for an existing school district that doesn't have any vocational programs, (c) wouldn't apply to me very well either, if I don't have anything existing unless it is my business course, that I teach typing, basic word processing that I have already got in existence (interruption).

SENATOR NELSON: I will bet you Minden has got more courses than you think. They have got more than just the basic one, your bookkeeping and typing and so on and so forth. I am sure they have computer programming there or word processing or a shop that they can teach the fellow to weld on the elevator, putting up a new elevator. I will bet you Minden has...

SENATOR KRISTENSEN: Okay, those are existing program that are probably what you would call core programs already.

SENATOR NELSON: All right, and today business is expanding, they need new technology, and that is where this would come in at.

SENATOR KRISTENSEN: Okay, what does (d) mean, adopting statewide curricula to revise an existing program?

SENATOR NELSON: All right, there 's available and it is a statewide, it tells them what is available, statewide curriculum program. Right here it is, Vocational Education Training and Career Information, and that is through the Nebraska Career Information System, and they would qualify under this program.

SENATOR KRISTENSEN: And that would be something the state would spend money on to create and the schools would have to purchase from the state to access that?

SENATOR NELSON: The Nebraska Career Information System provides computerized and printed occupational education information to