

here.

SENATOR KRISTENSEN: Well, that is why I am hoping I can find out right now for myself, (2)(a) talks about acquiring modern instructional equipment similar to that found in business and industry. What sorts of things does that...?

SENATOR NELSON: All right. Say, for example, back to my Principal Financial Group, that would be to introduce a girl maybe to word processing or computers or something in that particular line.

SENATOR KRISTENSEN: So most likely today it would be computers and business machines and...

SENATOR NELSON: Right.

SENATOR KRISTENSEN: ...things like that?

SENATOR NELSON: And as you know that on computers, there is a great incentive from businesses but they have to have a small amount of money, minimal money to purchase them.

SENATOR KRISTENSEN: Okay, and then let's go down to (b) starting a new vocational program, that would be creating a staff position, probably, that would be getting some curriculum designed for that staff person, would that be a fair appraisal of that?

SENATOR NELSON: It could be. For example, though, in the medical field, I think they only have three vocational programs in secondary education and that could be...it could be a new staff person, that is right, or a new vocational program, or it could be a shift, let's say, from carpentry to I don't want to say welding because usually it isn't the same type of person, but it may be for a machine shop experience.

SENATOR KRISTENSEN: Okay, but that would be going from one technical program to another?

SENATOR NELSON: Right.

SENATOR KRISTENSEN: So what we take away from one, we just create another one? It would be a shift, not necessary helping additional vocations.