SENATOR CHAMBERS: No.

SENATOR GOODRICH: ... who is non-Indian?

SENATOR CHAMBERS: Am I on? Okay, Senator Goodrich, here is what happens. It is like you have, I am trying to draw a picture so that I can make clear what is happening. There is a procedure for handling those remains that are unclaimed or unidentifiable. Nobody is going to claim them.

SENATOR GOODRICH: Who are non-Indian.

SENATOR CHAMBERS: Right. No, no, right now if they are not claimed and they are non-Indian, then they are immediately in the county. They are reburied immediately, no study, no anything. But when they find Indian remains, even in the future, those can be kept out of the ground for study. So I saying if we are going to have that process or procedure by which unclaimed remains that are discovered are going to be available for study for whatever the period of time turns out to be based on the need, then it should apply to all remains unearthed and not just those of Indians. So what I am doing is taking the language from the section that relates to only Indian remains and am putting it in subsection (2) because the section dealing with Indian remains makes a reference subsection (2). So it would pick up that language from subsection (2) and apply it to subsection (3), dealing with Indian remains, and, thereby, deal with both of them. wouldn't have this problem if you had dealt with each section separately and then had a third section that described this process, but the process was placed in the section dealing only with Indian remains, and, therefore, did not apply to the other one.

## SPEAKER BARRETT PRESIDING

SPEAKER BARRETT: Any other discussion on the amendment? Senator Chambers, would you like to make a closing statement.

SENATOR CHAMBERS: I would just like to at this point invite anybody who has a question on what it is I am doing to ask me. If there are no questions, I want to make it clear that this a substantive change in the bill or in what the bill does, except that it makes all remains subject to the same rules.