

there with these individuals learning about the different problems that they face. And the professor of this class says that it is the absolutely best experience that these young people who are going to be teachers face. The young people testify to that effect, because many of them have no experience with these types of backgrounds. Some of the things that you would be excluding by adopting Senator Beck's amendment are issues that deal with poor people. Poor people run the gambit, they are not either racially or ethnically divided. They fall in every category. Sick individuals fall in every category, and they are subject to misunderstanding, abuse, and all kinds of problems because of misinformation. Handicapped people, handicapped people would be excluded under this with regard to the Beck amendment when you limit it to racial and ethnic, and that is not the intent here. The intent of the bill is to give these young people, who are going to be teaching children,...

SPEAKER BARRETT: Two minutes have been reached.

SENATOR HALL: ...the tools that they need to provide those children with a good understanding of the problems that we all are going to face in some form or fashion down the road. I would urge the body to reject Senator Beck's amendment.

SPEAKER BARRETT: Senator Abboud, you have the balance of the time. Senator Beck, I am sorry.

SENATOR BECK: Thank you, Mr. Chairman, and thank you, Senator Abboud. I just want to enter something in the record to make certain that this is in there. First of all, I commend the Education Committee and I commend Senator Hall for developing legislation that would deal with a very severe problem of our time, and that is discrimination, racial and ethnic discrimination. This bill, this bill does not affect what teachers would be taught, and I don't want the impression left with the members of the body that I want to narrow what teachers learn. What I want to narrow is line 25 on page 2, "which results in favorable experiences to students." I think this bill opens up religious and political areas and, perhaps, social lifestyle areas outside of ethnic and racial, that to bring them into the classroom as a favorable experience is going to put the teacher at odds with some of the students. Believe me, I am for teachers taking as many courses and knowing as much as possible. I wouldn't have been a teacher if I didn't believe that. I wouldn't have a masters degree if I didn't believe that. That