

that I will probably support the amendment because I think the term "pluralistic" is pretty broad, and I think that probably you could have some possible problems. I commend Senator Hall for introducing the bill. I think that it does deal with some very real problems that should not exist in society and I think that it is an excellent bill and should be enacted by the Legislature. Some of the language is a bit confusing, and with that I can understand Senator Beck's concerns. Thank you, Mr. President.

SPEAKER BARRETT: Thank you. Before recognizing Senator Beck on her amendment, I am pleased to announce that Senator Beyer has some very special guests in the north balcony. We have 65 fourth grade students from Gretna Public School with their teacher. Would you people please stand and be recognized. Thank you. We are pleased to have you visiting with us this morning. Senator Beck.

SENATOR BECK: Thank you, Mr. Chairman. I would just continue on and try to bring out a few more points here. I am particularly...I think Senator Abboud made a very good point with looking at the favorable experiences because that is classroom experience, and I don't know how you get classroom experience and make it favorable unless as a teacher you do something. And having been a teacher, and although Dave and I are on opposite sides on this one, and we both have been teachers, I feel that you may have to be put in the position of having to do something, and, again, I want to repeat my argument that with the many ethnic cultures that have their own, perhaps, religious affiliation, I just don't know how that can be translated into a favorable experience for the child because you are going to have many different kinds of religion in a classroom, and I think that as teachers we need to stay away from those kinds of things. And I think this bill ultimately, although its intent is to stop ethnic and racial prejudice and to teach teachers how to deal with that, they will have to do something in the classroom to deal with it, and so then if we open it up to pluralistic, we can end up with all kinds of things, social differences. Can you teach, you know, the Ku Klux Klan as a favorable experience? Hardly not, I don't think so. You can get into political differences, and I just think that, and several of the people who have spoken against my amendment say, well, you know, it could be misinterpreted. Well, that is the whole point of my amendment is that it is ill-defined. I think if we want to open up those kind of things