

SENATOR LYNCH: ...but in any case to....Probably want to mention also in closing that don't blame the teachers who, of course, are quality teachers, who have helped the students in Nebraska rank fifth in our nation, for the lack of property tax relief. Please keep this bill separate from all issues. I didn't have a chance to get into why we can afford this without a property tax relief, but hopefully it will succeed to Select File. At that time you also have in your hand numbers from the State Fiscal Office regarding how we can, in fact, afford to fund this, but I qualify that and I will have to honestly do that without raising taxes at all. Ladies and gentlemen, please give the teachers a chance. I would hope that you would allow teachers who teach in K through 12 schools at least the same opportunity that you're going to offer, hopefully, teachers who teach in colleges, tech colleges and other state colleges, the same opportunity for a reasonable and a decent salary. With that I would humbly ask for your support and hope that you will, in fact, seriously consider this and move it to Select File.

PRESIDENT: Thank you. The question is the advancement of the bill. All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please. Record vote has been asked for.

CLERK: (Read record vote. See page 1298 of the Legislative Journal.) 28 ayes, 17 nays, Mr. President, on the advancement of LB 89.

SPEAKER BARRETT PRESIDING

SPEAKER BARRETT: LB 89 advances. Mr. Clerk, I'd like to proceed to the A bill at this point, it was inadvertently omitted from the agenda this morning. I'd just like to handle it at this point.

CLERK: Mr. President, LB 89A is on General File. It was introduced by Senator Lynch. I do have amendments pending to the bill by Senator Lynch. Senator, your amendment is on page 1160 of the Legislative Journal.

SPEAKER BARRETT: Senator Lynch, please.

SENATOR LYNCH: Mr. President and members, I appreciate very much the courtesy of the Chair in allowing this bill to be considered at the same time in a very appropriate way. The