vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays to cease debate, Mr. President.

PRESIDENT: Debate has ceased. Senator Lynch, now would you like to speak?

SENATOR LYNCH: Yes. Is this the...are there any other lights on, Mr. President?

PRESIDENT: Debate has ceased. Yes, there were as many as we can get on, but...

SENATOR LYNCH: Good. May I ask Senator Warner a question in my closing?

PRESIDENT: Yes, you may.

SENATOR LYNCH: Senator Warner, how did you vote on that repeal back in 1903? (Laughter) I was curious about that.

SENATOR WARNER: I think the same way that I probably will vote this year. (Laugh.)

SENATOR LYNCH: We just want to check on consistency, that's Well, ladies and gentlemen, I appreciate your patience on this issue and debate. For the most part I think it was very 1 hope I can do an adequate job in summing up the issue, and hopefully encourage a majority of you to allow this bill to continue to survive and move to Select File. The debate started almost as a tax issue. I would have to be the first to admit that I have to be, and you have to be responsible for our My concern on the tax debate was then, the last few days and still remains one of equity. You know we should not allow the teachers' salary increase to be the only concern we have with being able to develop adequate funds to meet what, nopefully, may turn out to be the priority of this Legislature. *lso that tax issue raised an interesting question, it could set a pattern for the rest of the Legislature. As we talk . evenue bills yesterday, by the way we totaled up what the to all cost was of the bills to be discussed, and they were 1, 17,000 interestingly enough. Secondly, I want to let you know that I'm an old fish eater and I've got a few kids and I put them through some private schools. I wanted to mention this because Senator Labedz and Senator Dierks, I know, raised