80 percent of the money that is spent is spent on salaries. So I would like to see this amendment go at this point and then take some time to maybe analyze the numbers a little bit between now and Select File and see where we're at. Thank you.

PRESIDENT: Thank you. Senator Bernard-Stevens, did you wish to speak on the amendment to the amendment? All right, thank you.

SENATOR BERNARD-STEVENS: Senator Moore, to make sure I'm clear because we have had some amendments offered and withdrawn and now we have the amendment to the amendment, this amendment to the amendment, Senator Moore, am I correct, would simply gut the...well, that's the wrong phrase, strike the bill and then phrase...put instead \$20 million to be distributed through regular state aid formulas?

SENATOR MOORE: Yes.

SENATOR BERNARD-STEVENS: And it would be for teachers' salaries specifically?

SENATOR MOORE: Well, Senator Ashford's amendment would say that, which I have no problem with.

SENATOR BERNARD-STEVENS: Okay, so the amendment...after the...the amendment to the amendment would clarify that it would be for teachers' salaries? Okay.

SENATOR MOORE: Eighty percent of it would go to teachers' salaries.

SENATOR BERNARD-STEVENS: Yeah. Senator Moore, I guess where I have some problems with the amendments in general is that one of the...one of the principal goals of LB 89 was to bring the basic salary up to an 18,000 limit, or minimum, excuse particularly at some of those in the Class I's in the rural areas. Under your proposal or under the amendments if we would agree to that, that would no longer happen. There would be no...there would be no statute mandating that rural areas with particular...Class I's particularly would have to upgrade those salaries. In fact, what would happen is you would have the general formula now which all of us in here I think realize are They are not right. They need changed. You have been on the School Refinancing Committee, you know how unfair and how some of these areas need changing. We would be putting money