

do whatever it wanted with the money?

SENATOR MOORE: Well, arguably, yes.

SENATOR ASHFORD: Well, but I mean how about actually?

SENATOR MOORE: You are asking an awful...quite a bit (interruption), Senator Ashford.

SENATOR ASHFORD: Well, I was just trying to find out what the amendment does.

SENATOR MOORE: In my opinion, they could do whatever they wanted.

SENATOR ASHFORD: They could spend...they could buy new audio visual...

SENATOR MOORE: No, that (interruption) salaries. It could go for teachers' salaries but not necessarily have to go to the person making below \$18,000.

SENATOR ASHFORD: Thank you. That's all.

PRESIDENT: Thank you. Senator Wehrbein, you are next, but may I introduce a couple of guests of Senator Wehrbein. Under the south balcony, we have Jimmy Beard of Monmouth, Oregon and Helen Hubka of Lincoln. Would you ladies please stand and be recognized. Thank you. Senator Wehrbein, please.

SENATOR WEHRBEIN: Thank you, Mr. President, and members, Senator Moore, I would like...I want to...I'm still unclear exactly what your wording is in your amendment and what it does and then I would like to know how this affects all potential receivers of this money in terms...is this...does it make no strings attached as far as minimum wage with your amendment when it's done?

SENATOR MOORE: That is the intent. If you look at Section 5 of the bill, we're passing the actual wordage of the amendment out but, basically, we're striking subsection (1) of Section 5 that contains all the language about the minimum salary shall be \$18,000. That's what we're striking out of there and simply rewording it saying, Phase I money shall be distributed pursuant to subsection (2) and (3) of Section 5. And so my reading of