March 22, 1989 LB 89

CLERK: 31 ayes, 0 nays, Mr. President, on adoption of the proposed rules change.

PRESIDENT: The rule change is adopted. Move on to General File, Mr. Clerk. LB 89. Something for the record, Mr. Clerk.

CLERK : LB 89 is before the Legislature this morning. It has been considered on a couple of occasions. (Read title.) The committee amendments were adopted, Mr. President, on March 16. There was an amendment to the bill that was adopted by Senator Lynch. Senator Moore had amendments to the bill that were adopted. Senator Schmit then offered a motion, Mr. President, with respect to sales tax. There were amendments offered to that by Senators Withem and Warner that were adopted. I now have pending, Mr. President, an amendment to the Schmit amendment by Senator Schmit. (The Schmit amendment appears on page 1281 of the Legislative Journal.)

PRESIDENT: Senator Schmit, please.

SENATOR SCHMIT: Mr. President and members, this amendment specifies how the money will be divided. It will divide the money 50/50 between the Educational Excellence Fund and the present Equalization Fund and Foundation Fund. The intent is that the 50 percent that goes to the Equalization Fund and the Foundation Fund shall be divided as it has been historically. I move for the adoption of the amendment.

PRESIDENT: Senator Withem, please.

SENATOR WITHEM: Mr. President and members of the body, for technical reasons, I think probably what Senator Schmit's doing here is the correct approach. I will...you know, I think it's no secret to him nor any secret to anyone else in here by now, hopefully, that I do not support the Schmit amendment. But if it does pass, it is probably more appropriate that the dollars go into this particular fund, I think, rather than establishing the fund that was in LB 89 as originally formed. I guess I just have a question of Senator Schmit in terms of intent if he would respond to it. A question of Senator Schmit if he would respond.

PRESIDENT: Senator Schmit, would you respond, please.