

boards that negotiate with the teachers' groups, to those teachers. Now that's how the money is determined, simply by the number of teachers and the level of their education to attain becoming a teacher.

SENATOR SMITH: Okay now, Senator Lynch, then if that's the case, let's say that I have, and I guess this is my concern, can you tell me, and I gave you mine for Adams County...

PRESIDENT: One minute.

SENATOR SMITH: I guess my question is, I guess I have two questions and I wish you could answer both of them, but first of all, I'll ask you a really short one and just say yes or no. In your opinion, by the adoption of the Moore amendment, do you believe that we are going to be addressing more definitely the competency issue because the local level will be in a position to make the decisions?

SENATOR LYNCH: Absolutely, yes.

SENATOR SMITH: Okay. All right, now secondly then, can you, and if you can't have time to do it now on my time, would you do it on your time later on? Would you explain, let's just take a person who is already receiving, let's say they are receiving \$27,000 a year, and use that person as someone who is already above that lower level and using that formula that they've been talking about and using my sheet from Hastings, can you explain to me what that person will end up receiving? That's what I guess I want to see, how much does that mean for someone who is already in an upper category? Thank you.

SENATOR LYNCH: I can't answer that, but if you give me the chance to, I will push my button and answer that question for you.

PRESIDENT: Thank you. Senator Hefner, please.

SENATOR HEFNER: Mr. President and members of the body, I want to...I would like to have Senator Lynch clarify something for me.

PRESIDENT: Senator Lynch, would you respond, please. Senator Lynch, may I suggest you talk directly into your microphone. It's a little difficult to hear you when you turn around.