

PRESIDENT: The second portion of the amendment is adopted. Now we're back on the advancement of the bill. Senator Lynch.

SENATOR LYNCH: Are there any other lights on, Mr. Chairman?

PRESIDENT: Well, yes, there are three to speak on the advancement of the bill, but you may, if you wish...

SENATOR LYNCH: No, I'll just wait, withdraw me...

PRESIDENT: All right. Senator Chizek, please. Okay, Senator Schmit, please, on the advancement of the bill.

SENATOR SMITH: Thank you, Mr. President. I would like to ask some questions...

PRESIDENT: Senator Smith, excuse me, I said Senator Schmit. Sorry. Yes, you're up close though. Senator Schmit. Senator Smith, you're on now.

SENATOR SMITH: Thank you very much. Now we're on the bill, right? We're finally on the bill?

PRESIDENT: On the advancement of the bill.

SENATOR SMITH: Okay, Senator Lynch, then I think it's your turn to start doing some talking. I would like to ask for some clarification because I think that Senator Hefner, I'm sorry, Senator Hefner, but I do think that you either have a misunderstanding about the way that money will be split up or I misunderstood what you said. But it is my understanding that that first \$40,000, some of that money or, in fact, the bulk of that money does go to other educators, not just to those that receive the minimum salary. I think only between...my first story was like 6 million goes to those people that are below, out of the 40 million. The remainder of that money, Senator Hefner, goes to other teachers who are already above that level, not the second year only, that first year they also get part of it. And that is true, isn't it, Senator Lynch? Yes. All right, then, Senator Lynch, because this is kind of complicated and I'm glad that I had the opportunity to go over to the lunch that we had the other day and get a breakdown of how this money was going to go, but it's still kind of confusing to me. When they use that formula, they've shown me and I have one here that